"Takeaway" Games!

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\$20 game

- Paper clips attached to this \$20 bill.
- Rules:
 - 1. We alternate turns;
 - 2. On your turn, take 1, 2, or 3 clips.
- Goal: take the last paper clip.



Let's play!

- Play with a partner by taking from a shared pile of paper clips;
- (but no money).

How did you do?

- Who won? The player who went first or the player who went second?
- Does it matter?
- Play again, but this time pick carefully whether you want to go <u>first</u> or <u>second!</u>

How can you win??

- On my turn: if only 1 or 2 or 3 clips remain to take from, then I win!
- (What if 4 clips remain?)
- So at the end of my turn (beginning of your turn): I
 want to leave you with 4 clips remaining.
- Goal: reach 0 clips ... by reaching 4 clips ... by reaching 8 clips ... by reaching 12 clips ... etc.

This is an old game!



- The \$20 game is a simple version of a game called **Nim**.
- The Nimatron machine played Nim (against humans) at the 1940 NY World Fair.
- Maybe originated in 16th century Europe, maybe earlier from China.

Why is this math?

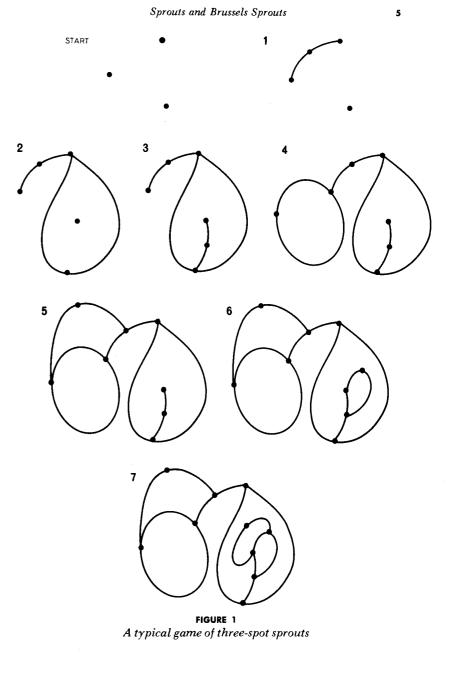
- Because we add numbers? Sort of, but there's more!
- Mathematicians try to simplify:
 - when a problem is "hard", we make it simpler until we can understand;
 - in this case, imagine starting with fewer clips.
- Mathematicians also try to generalize:
 - 1. what is the **main idea**?
 - 2. what other games share a **similar** main idea?

Generalize?

- The main idea is to "take away" turn-by-turn.
- What if you have 30 (or more!) clips?
- What if you can take away 1, 2, 3, 4, 5 (or more!)
 each turn, instead of just 1, 2, 3?
- What if you can only take away clips of same color?
- What if you lose by taking the last one?
- Instead of taking clips, imagine taking space?

"Taking space" game: Sprouts!

- 1. start with **n** dots;
- 2. each turn, if possible:
 - A. draw a curve from one dot to another, or to itself;
 - B. draw a new dot on that new curve;
- 3. a curve cannot intersect any curve/dot;
- 4. dots allowed to have **max of 3** lines going out (curve from dot to itself counts as two); it helps to draw a circle around such dots;
- 5. if no move is possible, you lose!



Let's play!

Play with a partner on a piece of paper!

What's the math?

- Why is there "not enough space" to draw more?
- Is it better to be first or second player?
- What's the longest game possible?
- What's the shortest game possible?

What do we know?

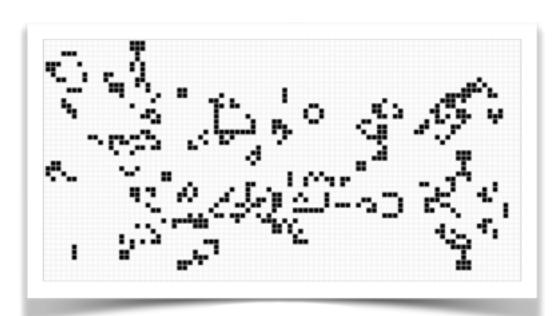
Each dot has 3 "lives" (curves that can come out). Each move *kills* two lives (by drawing a curve) but *makes* one life (by drawing a new dot).

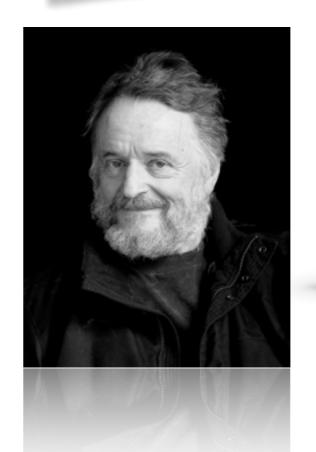
- longest game? 3n 1 moves.
- shortest game? 2n moves.
- go first or second? depends on n!!
- not enough space??



Not just fun and games!

- Mathematicians ask: how do things change over time?
- Games ask: how do things change due to players' actions?
- In games, math, and the real world: simple rules lead to complex behavior!
- Sprouts created by John
 Conway; he really likes games

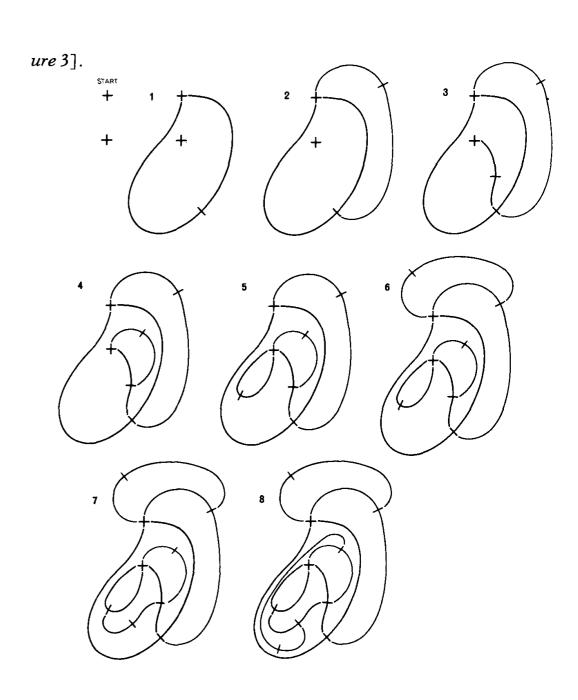






For the advanced crowd: Brussels Sprouts

- 1. start with **n** crosses (+)
- 2. each turn,
 - A. draw a curve connecting two unused arms (of the crosses)
 - B. draw a bar crossing that new curve (forms two new arms)
- 3. a curve cannot intersect anything else
- 4. if you can't make a move, you lose



Math says this game is boring!

- If $\mathbf{m} = \#$ of turns,
 - #crosses = n + m (one new cross made each turn)
 - #segments = 2m (two new segments made each turn)
 - #regions = 4n (one free arm per region, each move kills 2 arms and makes 2 arms, and game starts with 4n arms)
- Fact: **2 = #regions #segments + #crosses** = 4n-2m+n+m
- So m = 5n 2 always.
- The "Fact" is called the **Euler characteristic.** To show it is true, start with only a few crosses, check the answer, and then add more crosses one at a time.

For more:

http://en.wikipedia.org/wiki/Nim

http://en.wikipedia.org/wiki/Sprouts_(game)

Martin Gardner, "Mathematical Magic Show"

