Chapter Nine: Music, Chords and Harmony

If the stars and planets are the gears of the universe, revolving in intricate ways in the skies, then music came to be seen from ancient times as a subtle reflection of this machinery, connecting it to the emotions and to the soul. The link was through the strange integral relationships, which they exhibit. In the case of the sky, we have wheels turning, the cycle of the day, of the month (from one full moon to the next), the year (the time from one vernal equinox to the next, i.e. from one season to the one next year). Integers appear when the cycles are compared, thus there seem to be 29 days in the lunar month (time from one full moon to the next), 365 days in a year (time from one vernal equinox to another, i.e. from one season to the next). But when more careful observations are made, the relations are more complex: there are really 29 ½ days in the lunar month or better 29 days 12 ¾ hours or better …. Likewise the year, not really 365 days but 365 ¼ days in a year, or better 365 days, 6 hours less about 11 minutes or …. Gears indeed.

What many early peoples noted was that when strings were plucked producing music, the sounds produced pleasing chords and tunes if the length of the strings had a proportion given by small integers, 2:1, 3:2, 4:3, 5:3, etc. Thus the quality of a tune made by plucking one or more strings was crucially affected by the ratio of the lengths of the string at the times plucked. The same went for blowing into or across holes in pipes and the pipe lengths. These relationships were apparently of great importance to Pythagoras (ca. 560-480 BCE), to the religious cult he started and to his later followers (though nothing really reliable is known about Pythagoras). The Pythagorean School divided up the areas of study into the quadrivium, the 4 subjects

- arithmetic
- geometry
- music
- astronomy

all of which contained number, the essence of the regularities of nature, all of which displayed the beauty of the universe. Put simply, even from our modern jaded perspective, is it not startling that strings with simple arithmetic ratios are exactly those which produce beautiful chords? Fortunately or unfortunately, there is a pretty simple explanation, which this Chapter will explain.

Moving ahead in history, this connection of integers with music was of great interest to Galileo also. He starts with

Salviati: Impelled by your queries I may give you some of my ideas concerning certain problems in music, a splendid subject, upon which so many eminent men have written: among these is Aristotle himself who has discussed numerous interesting acoustical questions. Accordingly, if on the basis of some easy and tangible experiments, I shall explain some striking phenomena in the domain of sound, I trust my explanations shall meet your approval.

Sagredo: I shall receive them not only gratefully but eagerly. For, although I take pleasure in every kind of musical instrument and have paid considerable attention to harmony, I have never been able to fully understand why some combinations of
Galileo knew, of course, that all music was produced by rapid vibrations of strings, or air in pipes and sought to make analogies with other oscillating systems, especially his favorite, the pendulum.

If one bows the base string on a viola rather smartly and brings near it a goblet of fine, thin glass having the same tone [suono] as that of the string, this goblet will vibrate and audibly resound. That the undulations of the medium are widely dispersed about the sounding body is evinced by the fact that a glass of water may be made to emit a tone merely by the friction of the finger-tip upon the rim of the glass; for in this water is produced a series of regular waves. The same phenomenon is observed to better advantage by fixing the base of the goblet upon the bottom of a rather large vessel of water filled nearly to the edge of the goblet; for if, as before, we sound the glass by friction of the finger, we shall see ripples spreading with the utmost regularity and with high speed to large distances about the glass. I have often remarked, in thus sounding a rather large glass nearly full of water, that at first the waves are spaced with great uniformity, and when, as sometimes happens, the tone of the glass jumps an octave higher I have noted that at this moment each of the aforesaid waves divides into two; a phenomenon which shows clearly that the ratio involved in the octave [forma dell’ottava] is two.

SACR. More than once have I observed this same thing, much to my delight and also to my profit. For a long time I have been perplexed about these different harmonies since the explanations hitherto given by those learned in music impress me as not sufficiently conclusive. They tell us that the diapason, i.e. the octave, involves the ratio of two, that the diapente which we call the fifth involves a ratio of \(3:2\), etc.; because if the open string of a monochord be sounded and afterwards a bridge be placed in the middle and the half length be sounded one hears the octave; and if the bridge be placed at \(1/3\) the length of the string, then on plucking first the open string and afterwards \(2/3\) of its length the fifth is given; for this reason they say that the octave depends upon the ratio of two to one [contenta tra’ due e l’uno] and the fifth upon the ratio of three to two. This explanation does not impress me as sufficient to...
I have drawn the vibration of do as a solid blue line oscillating around 0; and I moved sol down making it a dashed red line oscillating around -.25 simply in order to separate the two curves. Several things are immediately apparent: first of all, these waves are not sinusoidal! They are complex and fairly close to being periodic but not exactly periodic either. However, the blue curve for do shows 9 periods with major peaks interspersed with minor peaks, while the red curve shows 13 peaks. Look at the points marked A, B, C, D and E. At each letter both curves have peaks but between each pair, there is one extra peak for do and two for sol. In other words, two periods of do match three periods of sol. This is the 3:2 correspondence, which was discovered empirically by prehistoric musicians.

What we see is that the vibrations of the chord do-sol merge together into one shape that repeats itself every two periods of do and every three periods of sol. This is exactly what Galileo also claimed, as he describes on the next page, taken a few pages after the previous quote. Note that he guesses that the music consists in pulses of airwaves. I think he would have been thrilled to see the actual signals in the figure above.
Returning now to the original subject of discussion, I assert that the ratio of a musical interval is not immediately determined either by the length, size, or tension of the strings but rather by the ratio of their frequencies, that is, by the number of pulses of air waves which strike the tympanum of the ear, causing it also to vibrate with the same frequency. This fact established, we may possibly explain why certain pairs of notes, differing in pitch produce a pleasing sensation, others a less pleasant effect, and still others a disagreeable sensation. Such an explanation would be tantamount to an explanation of the more or less perfect consonances and of dissonances. The unpleasant sensation produced by the latter arises, I think, from the discordant vibrations of two different tones which strike the ear out of time [PROPORSIONATAMENTE]. Especially harsh is the dissonance between notes whose frequencies are incommensurable; such a case occurs when one has two strings in unison and sounds one of them open, together with a part of the other which bears the same ratio to its whole length as the side of a square bears to the diagonal; this yields a dissonance similar to the augmented fourth or diminished fifth [TRIONO O SEMIDIAPIENTE].

Agreeable consonances are pairs of tones which strike the ear with a certain regularity; this regularity consists in the fact that the pulses delivered by the two tones, in the same interval of time, shall be commensurable in number, so as not to keep the ear drum in perpetual torment, bending in two different directions in order to yield to the ever-dissonant impulses.

The first and most pleasing consonance is, therefore, the octave since, for every pulse given to the tympanum by the lower string, the sharp string delivers two; accordingly at every other vibration of the upper string both pulses are delivered simultaneously so that one-half the entire number of pulses are delivered in unison. But when two strings are in unison their vibrations always coincide and the effect is that of a single string; hence we do not refer to it as consonance. The fifth is also a pleasing interval since for every two vibrations of the lower string the upper one gives three, so that considering the entire number of pulses from the upper string one-third of them will strike in unison, i.e., between each pair of concordant vibrations there intervene two single vibrations; and when the interval is a fourth, three single vibrations intervene. In case the interval is a second where the ratio is 9/8 it is only every ninth vibration of the upper string which reaches the ear simultaneously with one of the lower; all the others are discordant and produce a harsh effect upon the recipient ear which interprets them as dissonances.

So far we have discussed three notes do, sol and the next do, one octave higher, whose three frequencies are in the ratio 2:3:4. Pursuing nice sounding chords leads to the whole major scale. Thus, we can add the note mi which has a frequency 5/4th's above the first do and this gives the 'major triad' do-mi-sol with frequency ratios 4:5:6. Then we can go backwards creating a triad just like this but starting at the high do. This gives two new notes called fa and la, so that the four notes do, fa, la, do have frequencies in the ratio 3:4:5:6. Lastly we add a higher frequency triad, which starts at sol: this is sol, ti and re one higher octave. Before you get totally confused, we make a chart:

<table>
<thead>
<tr>
<th>NOTE</th>
<th>FREQ</th>
</tr>
</thead>
<tbody>
<tr>
<td>do</td>
<td>1</td>
</tr>
<tr>
<td>re</td>
<td>9/8</td>
</tr>
<tr>
<td>mi</td>
<td>5/4</td>
</tr>
<tr>
<td>fa</td>
<td>4/3</td>
</tr>
<tr>
<td>sol</td>
<td>3/2</td>
</tr>
<tr>
<td>la</td>
<td>5/3</td>
</tr>
<tr>
<td>ti</td>
<td>15/8</td>
</tr>
<tr>
<td>high do</td>
<td>2</td>
</tr>
<tr>
<td>high re</td>
<td>9/4</td>
</tr>
</tbody>
</table>

Check that do-mi-sol, fa-la-high do and sol-ti-high re are all major triads. With numerology like this, no wonder Pythagoras thought numbers were magic.
In fact, Galileo only guessed half the story about why these chords sound nice. We mentioned above that the curves showing the air vibration were nowhere near sinusoidal curves. However, there is a very real sense in which they are made up of a combination of basic sinusoidal curves, added together. The components are (i) the sinusoid with the same period that approximates the curve best plus (ii) a sinusoid of double the frequency, i.e. half the period, that makes the best correction, then (iii) a sinusoid of triple the frequency or 1/3 the period which approximates what’s left, etc., continuing with higher and higher frequencies. These corrections are called the higher harmonics of the sound. Here’s how this works:

On the top, you have the same voice as above singing sol, six periods being shown. Note that although the function has a basic period and looks like it repeats six times, there are small variations between periods. (This is less marked with a musical instrument.) On the second line, we show four examples of single periods of the voice and, in red, the average period. The average is much smoother because little tremolos in the voice have cancelled out. Then in the third line a single sinusoid has been matched to the average voice. The
dashed line shows, however, the difference between the voice and its sinusoidal approximation. Remarkably, it seems to have twice the frequency. In the last graph, this residue has been approximated by a sinusoid of twice the frequency and the residue after subtracting that has been shown. The residue is very close to a sinusoid of triple the frequency. In this case, three harmonics suffice to reconstruct the voice almost exactly. Often still higher harmonics are needed.

Let’s put this in formulas. Let \( P(t) \) be the air pressure as a function of time. Then we model this by an exactly periodic function \( Q(t) \), i.e. there is a period \( p \) such that \( Q(t+p) = Q(t) \), all \( t \). \( P \) and \( Q \) will be very close to each other. We write \( Q \) as a sum of sinusoids like this:

\[
Q(t) = C_0 + C_1 \sin(2\pi f t + D_1) + C_2 \sin(4\pi f t + D_2) + C_3 \sin(6\pi f t + D_3) + \cdots
\]

This is a very important formula, so we have made it big and put it in a box. The \( C \)'s and \( D \)'s are constants. The frequency of the whole periodic signal \( Q \) is \( f \) and the sum is made up of terms \( C \sin(2\pi n ft + D) \) with frequencies \( nf \), known as the \( n^{th} \) harmonic of \( Q \). \( P(t) \) will be given by such a formula too, but, because the human voice is complicated, you have to let the \( C \)'s and \( D \)'s vary a bit with time. For example, in the first figure above showing \( do \) and \( sol \), you see a slow undulation superimposed on the periodic signal: this comes from \( C_0 \) changing slowly. And if you look over longer periods of time, you find that even the shape of the signal changes slowly: this is caused by the relative phases \( D_1 - D_2 \) and \( D_3 \) changing slowly. Another effect is vibrato, where the frequency oscillates around a mean; this is modeled by having \( D_1 \) oscillate slowly. But for the female voice used in the last figure, the change isn’t too great (see second plot in the figure) and we picked a musical note for which the above three terms are already a very good approximation of the full signal \( P(t) \).

Another way to say it is that hidden in the sound of \( sol \) is already the note \( sol \) one octave higher (twice the frequency) and the note \( re \) two octaves higher. Why \( re \)? From the table above, its frequency is \( 9/8^{th} \) of the frequency of \( do \), so two octaves higher, it is \( 9/2^{th} \) of the frequency and \( 9/2 = 3 \times 3/2 \), triple the frequency of \( sol \)! So why do chords sound well together: their harmonics overlap and they are actually sharing these hidden parts of themselves.

Maybe you didn’t want to take a course in music theory but it’s hard to resist describing the next wrinkle, namely the black keys on the piano keyboard. The major scale is the white keys and they give \( do \) a special place, making it a kind of home base. But composers want to play with ‘changing the key’ in the middle of a piece, taking another note as home and making all the triads etc on top of this. The fractions now get to be quite messy and a remarkable discovery was made: if the frequencies of the major scale are fudged a bit and 5 new notes are added (the black keys), then you get a scale in which the frequency of each note has the same ratio to the frequency of the next note, namely \( 2^{1/12} \approx 1.06 \). Why does this work? The key piece of number magic is that \( 2^{7/12} = 1.498 \cdots \).
so a note, which is indistinguishable from sol, occurs. In fact, here are all the notes in the
so-called ‘tempered scale’ with their frequency ratios to compared to the ‘true’ scale:

<table>
<thead>
<tr>
<th>Note</th>
<th>tempered freq. ratio</th>
<th>true freq. ratio</th>
<th>error</th>
</tr>
</thead>
<tbody>
<tr>
<td>C (or do)</td>
<td>1.000</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>C sharp (D flat)</td>
<td>1.059</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D (or re)</td>
<td>1.122</td>
<td>9/8 = 1.125</td>
<td>0.2%</td>
</tr>
<tr>
<td>D sharp (or E flat)</td>
<td>1.189</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E (or mi)</td>
<td>1.260</td>
<td>5/4 = 1.25</td>
<td>0.8%</td>
</tr>
<tr>
<td>F (or fa)</td>
<td>1.335</td>
<td>4/3 = 1.333</td>
<td>0.1%</td>
</tr>
<tr>
<td>F sharp (or G flat)</td>
<td>1.414 = √2</td>
<td>(With C, Galileo’s Ex of a harsh dissonance)</td>
<td></td>
</tr>
<tr>
<td>G (or sol)</td>
<td>1.498</td>
<td>3/2 = 1.5</td>
<td>0.1%</td>
</tr>
<tr>
<td>G sharp (or A flat)</td>
<td>1.587</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A (or la)</td>
<td>1.682</td>
<td>5/3 = 1.667</td>
<td>0.9%</td>
</tr>
<tr>
<td>A sharp (or B flat)</td>
<td>1.782</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B (or ti)</td>
<td>1.888</td>
<td>15/8 = 1.875</td>
<td>0.7%</td>
</tr>
<tr>
<td>C (one octave higher)</td>
<td>2.000</td>
<td>2</td>
<td>0%</td>
</tr>
</tbody>
</table>
Chapter Ten: The Vibrating String and PDE’s

Next we want to look at the simplest physical mechanism that produces music and discover where all of this stuff with complex sound waves with many harmonics arises. The simplest musical instrument is a string (which can be made of anything – wire, gut, rubber band, ...) stretched tightly between two posts and plucked, a guitar, violin, harp, sitar, koto, etc. Newton’s \( F=ma \) applies but with a very important new twist. This theory seems to have been first investigated by Brook Taylor (the Taylor of Taylor series) in a paper written in 1715, De Motu nervi tensi (On the motion of taut strings).

We model the string at rest as the interval on the \( x \)-axis between 0 and \( L \) and imagine it displaced a little bit in the \( x,y \) plane, so its position at time \( t \) is described by a function \( y = y(x,t) \). We want to predict where the string will be at a later time \( t + \Delta t \). To apply Newton’s laws, we imagine the string made up of a large number of small weights, each connected to its neighbors by partially stretched springs, creating tension:

The black dots represent weights and the wiggly lines springs. We have divided up the string into \( (n-1) \) weights spaced at a distance \( \Delta x \), where \( n \Delta x = L \) and we have denoted the vertical displacement of each weight by \( y_k = y(k\Delta x) \) and the angles by \( \alpha_k, \beta_k \). If \( T \) is the tension on the string, then, as shown in the lower enlarged diagram, there are two forces on each weight, and the force has a vertical and a horizontal component:

Vertical force \( = T \cdot \sin(\alpha_k) + T \cdot \sin(\beta_k) \)
\[
\approx T \frac{y_{k+1} - y_k}{\Delta x} + T \frac{y_{k-1} - y_k}{\Delta x}
\]
\[
= T \cdot \frac{y_{k+1} - 2y_k + y_{k-1}}{\Delta x}
\]

Horizontal force \( = T \cdot \cos(\alpha_k) - T \cdot \cos(\beta_k) \)
\[
\approx 0
\]
Here the exact expression for the force involves sines and cosines, just as in the exact law for the pendulum. But just as the pendulum simplifies, when its oscillation is small, to a simple harmonic oscillator, we have also simplified the vibrating string equation by assuming the oscillation is small. This means that the two angles $\alpha_k, \beta_k$ are small, so we can replace $\sin(\alpha_k)$ by $\alpha_k$ and $\cos(\alpha_k)$ by 1 and likewise with $\beta_k$. But since $\cos$ is nearly 1, we also have $\sin(\alpha_k) \approx \tan(\alpha_k) = (y_{k-1} - y_k)/\Delta x$. These are the simplifications we made above.

Now apply Newton’s law $F=ma$. The vertical force is causing an acceleration of the $k^{th}$ mass. If $d$ is the density of the string per unit length, then the $k^{th}$ mass should equal $d \cdot \Delta x$, so we get (writing $y(x,t)$ instead of $y_k(t)$):

$$
T \cdot \frac{y((k+1)\Delta x,t) - 2y(k\Delta x,t) + y((k-1)\Delta x,t)}{\Delta x} \approx \text{force}
$$

$$
= \text{mass} \times \text{accel.} \approx (d \Delta x) \times \left( \frac{y(k\Delta x, t + \Delta t) - 2y(k\Delta x, t) + y(k\Delta x, t - \Delta t)}{\Delta t^2} \right)
$$

Now $y(x,t)$ describes the string’s motion is a function of both space and time and so, as Oresme saw early on, it can be uniform, difform, etc in $x$ and in $t$, and these mean different things. In other words, we can hold $t$ fixed and consider the rate of change and the rate of change of the rate of change when $x$ varies; or we can hold $x$ fixed and do the same for $t$. The first gives the first and second derivatives of $y$ with respect to changes in $x$ alone; and the second gives derivatives with respect to $t$ alone. Clearly the above expression is approximating the second derivatives of $y$ with respect to $x$ on the left and with respect to $t$ on the right. The first derivatives are usually written as $y_x$ or $\partial y/\partial x$ for the derivative when $x$ is varied; $y_t$ or $\partial y/\partial t$ when $t$ is varied. And the second derivatives are written $y_{xx}$ or $\partial^2 y/\partial x^2$ when $x$ is varied, $y_{tt}$ or $\partial^2 y/\partial t^2$ when $t$ is varied. So divide by $\Delta x$, let $\Delta x$ and $\Delta t$ go to zero and the equation above comes out as what is now called a partial differential equation (because both space and time derivatives enter):

$$
T \cdot y_{xx} = d \cdot y_{tt}
$$

This is called the vibrating string equation or the one-dimensional wave equation. Note that in its discrete form, we can solve it for $y(k\Delta x, t + \Delta t)$ in terms of the position of the string at time $t$ and at time $t-\Delta t$. Thus we have a rule for predicting the future, exactly similar to the rules used before for predicting simple springs, pendulums, foxes and rabbits, etc. Essentially, what we have done is to describe the state of the universe at $t=0$ not by 1 or 2 or any finite set of numbers, but by a whole function $y(x,0)$ and then to give a rule by which this function in the future can be found. Actually, we must be a bit careful: you need to know $y(x,0)$ and $y_t(x,0)$ to solve the wave equation forward in time. You can see this from the discrete version, which requires $y$ at times $t$ and $t-\Delta t$ in order to move forward.
This equation was the subject of a great deal of study – and controversy – in the
eighteenth century. It started with the short note by Taylor mentioned above who stated
(geometrically but essentially equivalent to the above!) that the normal acceleration of
the string was proportional to its curvature. For some 50 years after this, Daniel
Bernoulli, Leonard Euler and Jean D’Alembert wrote and argued about this equation
back and forth in the pages of the learned journals of the day, with many confusions and
gradual incremental progress. They were all leading figures, especially Euler, but, as we
shall see, this argument became the source of Euler’s biggest error in his otherwise
amazing career.

We saw how a musical voice was not a simple sinusoidal vibration in the previous
Chapter. Now that we have an equation for how all string instruments produce vibrations,
let’s see if we can understand the mysteries of music and integers more deeply. Let’s start
by cooking up a function \( y(x,t) \), which satisfies the wave equation out of a few trig
functions. The string is fixed at each end, so if its ends are \( x=0 \) and \( x=L \), we need to have
\( y(0,t)=0 \) and \( y(L,t)=0 \) for all \( t \). What’s a good starting position for the string? If it has one
simple bow, why not try \( \sin(\pi x/L) \)? This is indeed zero at both \( x=0 \) and \( x=L \) and between
them, makes a simple positive arc. If the string is going to vibrate up and down, what
could be simpler than multiplying this by some function of time that starts at 1 and
oscillates at frequency \( f \) between +1 and -1? This suggests that:

\[
y(x,t) = \sin(\pi x / L) \cdot \cos(2\pi ft)
\]

has all the right properties. Taking its derivatives, we find:

\[
y_x = (\pi / L)\cos(\pi x / L) \cdot \cos(2\pi ft)
\]
\[
y_{xx} = -(\pi / L)^2 \sin(\pi x / L) \cdot \cos(2\pi ft)
\]
\[
y_t = -2\pi f \sin(\pi x / L) \cdot \sin(2\pi ft)
\]
\[
y_{tt} = -(2\pi f)^2 \sin(\pi x / L) \cdot \cos(2\pi ft)
\]

so this satisfies the wave equation, provided that the frequency is chosen correctly:

\[
-\left(\frac{\pi^2}{L}\right) T = -(2\pi f)^2 d, \quad \text{or} \quad f = \frac{1}{2L} \sqrt{\frac{T}{d}}
\]

(Just plug everything into the wave equation and check.) Right off, we see the first
demonstration of musical theory: halve the length of the string and frequency doubles, we
have the octave. Divide the string in four and we have a frequency four times higher, the
octave of the octave, etc. But this also shows how the frequency depends on the weight
and tension of the string, relations that Galileo discusses and predicts in his dialogues.

This is all very nice, but we can look for more solutions \( y \) like this. As Daniel Bernoulli
noted in 1728, one can also insert a little integer \( n \) into the formula:

\[
y(x,t) = \sin(\pi nx / L) \cdot \cos(2\pi nft + D)
\]

and it still satisfies the wave equation (just note that both first derivatives are increased
by \( n \) and both second derivatives by \( n^2 \)). We also inserted a phase \( D \) into the time
dependence, which doesn’t change anything (we can’t do this with \( x \) because the ends of
the string have to remain fixed). Now this wave has \( n \) times the frequency and causes the
string to vibrate, not with one arc moving up and down, but with \( n \) arcs moving alternately up and down. For \( n > 1 \), these are called the higher modes of vibration of the string, higher both in frequency and the complexity of their shape. Bernoulli was an applied mathematician (he worked extensively on hydrodynamics and elasticity) and his paper is notable in that he followed exactly the derivation of the vibrating string equation that we have just given: his title was *Meditations on vibrating strings with little weights at equal distances*. He then passed to the limit and found the sine curve – still called at that point “the companion of the cycloid”! In a later 1753 paper, he attributes these solutions to Taylor and makes some sketches:

II. Let us first observe that, according to Mr. Taylor’s theory, a stretched string can perform uniform vibrations in an infinity of ways, physically speaking different from each other, but geometrically speaking amounting to the same, since in every one of them only the unit that serves as measure is changed. These different ways are characterized by the number of loops [*entres*] that the string can form during its vibration. When there is only one loop [Fig. 1], then the vibrations are the slowest, and they produce the fundamental tone; when there are two loops, and one node [*noeud*] in the middle of the axis [Fig. 2], then the vibrations are doubled, and they produce the octave of the fundamental tone; when the string forms three, four, or five loops, with two, three, or four nodes, at equal distances, as in Figs. 3, 4, 5, then the vibrations are multiplied by three,

![Fig. 1](image1.png)  ![Fig. 2](image2.png)

![Fig. 3](image3.png)  ![Fig. 4](image4.png)

![Fig. 5](image5.png)

four, or five, and produce the twelfth, the double octave, or the major third of the double octave relative to the fundamental tone. In every type of these vibrations the total displacements can be large, or small, at discretion, provided that the largest must be considered as extremely small. The nature of these vibrations is such that not only does each point begin and end every simple vibration at the same instant, but also all the points place themselves after every simple half-vibration in the position of the axis \( AB \). We must regard all these conditions as essential, and then we have at once the curves described by Mr. Taylor as satisfying the problem.

He goes on to say:

*My conclusion is that all sounding bodies contain potentially an infinity of tones, and an infinity of corresponding ways of performing their regular vibrations – in short, that in every different kind of vibration the inflections of the parts of the sounding body are made in a different way.*
But the story is not finished. There are yet more solutions because the equation is linear! This means that where \( y \) appears, it is multiplied by stuff or differentiated but it is never squared or put into a non-linear function like sine. So if we have two solutions of the equation, we can add or subtract them or multiply them by constants making them bigger or smaller and any such operation gives us more solutions. In other words, all functions:

\[
y(x,t) = C_1 \sin(\pi x / L) \cdot \cos(2\pi ft + D_1) + C_2 \sin(2\pi x / L) \cdot \cos(4\pi ft + D_2) + C_3 \sin(3\pi x / L) \cdot \cos(6\pi ft + D_3) + \cdots
\]

are solutions of the wave equation. This (potentially infinite) sum seems to have been pointed out in a paper of Bernoulli in 1741, where he states that the various modes of oscillation can exist together. But it was written down explicitly first by Euler, who was an old friend of his (Daniel Bernouilli’s father Johann had been Euler’s teacher back in Basel) in 1749, who referred to the shape of the resulting function as a *courbe anguiforme*, an “eel-like curve”. Note that if we freeze \( x \) and consider this as a function of \( t \), we have exactly the expression used in the last Chapter to model the singing voice. Note that in spite of the many harmonics present, the function \( y(x,t) \) always satisfies:

\[
y(x,t+p) \equiv y(x,t), \text{ for all } x,t, \text{ where } p = 1/f.
\]

The various harmonics are all periodic but their periods are all \( 1/\pi f \), so when time advances by \( 1/f \), all terms come back to their initial values. We see that the wave equation has given us the key to explain all the complexities, which had been hidden in music for so long. It has united three of the four parts of the quadrivium – arithmetic, geometry and music.

If we look at a simple example, we will be able to see some of the complex effects of the superposition of multiple frequencies. Let’s start with the string stretched along a curve:

\[
y(x,0) = \sin(\pi x / L) + 0.5 \cdot \sin(2\pi x / L)
\]

and with no velocity, \( y_t(x,0) = 0 \) and then let it go. What will the string do? Our general formula above tells us that the solution has the form:

\[
y(x,t) = C_1 \sin(\pi x / L) \cos(2\pi ft + D_1) + C_2 \sin(2\pi x / L) \cos(4\pi ft + D_2)
\]

and we have to fit the coefficients \( C_1,C_2,D_1 \) and \( D_2 \). This is easy: to make the \( t \)-derivative \( y_t \) zero at \( t=0 \), we need only set \( D_1=D_2=0 \). To make \( y \) start at the right place, we set \( C_1 = 1 \) and \( C_2 = 0.5 \). But what does this look like?

Let \( p = 1/f \) be the period of the first term (so \( p/2 \) is the period of the second term). It’s easy to graph

\[
y(x,t) = \sin(\pi x / L) \cos(2\pi ft) + 0.5 \cdot \sin(2\pi x / L) \cos(4\pi ft)
\]

The figure on the left shows the 2 terms and their sum for \( t \) equal to 0, \( p/8 \), \( p/4 \), \( 3p/8 \) and \( p/2 \). Note how the
first term makes half a cycle while the second term has both twice the spatial and twice the time frequency, hence makes a complete cycle. A sexier way to display this function of two variables is to use the colored 3D ‘mesh’ plot shown on the left.